

Funder	Project Title	Funding	Institution
Department of Education	Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$0	San Francisco State University
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$248,860	Florida Atlantic University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$244,393	University of South Florida
Department of Education	Project Child	\$249,999	Bethune-Cookman University
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$25,000	University of Central Florida
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	Florida Memorial University
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	Florida International University
Department of Education	Project Ho'olako	\$233,096	University of Hawaii
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$232,998	University of St. Thomas
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	University of Nebraska Lincoln
Department of Education	Dual License in Autism and Intellectual Disability	\$230,145	Nevada System of Higher Education
Department of Education	Interdisciplinary Specialty Program in Autism	\$235,833	Nazareth College of Rochester
Department of Education	Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$0	Queens College (City University of New York)
Department of Education	Personnel preparation program in low incidence severe disabilities	\$0	University Of North Carolina At Charlotte
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$104,192	Ohio State University
Department of Education	Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$0	Pennsylvania State University
Department of Education	Preparing Early Childhood Autism Specialties	\$241,870	Vanderbilt University
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$247,286	University of Houston, Victoria
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	University of Washington
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	George Washington University
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$39,301	University of Minnesota
Health Resources and Services Administration	ECHO Autism	\$486,595	University of Missouri
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$500	Utah Regional LEND

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National Institutes of Health	Sensory Adapted Dental Environments to Enhance Oral Care for Children	\$617,938	University of Southern California
National Institutes of Health	Understanding Family Economic Impact of Chronic Child Health Conditions	\$714,583	Kaiser Foundation Research Institute
National Institutes of Health	Transition to Medication Self-Management for Youth with ASD & Co-Occurring ADHD	\$215,182	American Academy of Pediatrics
National Institutes of Health	ASD Parent Trainer: Online coaching for parents of children with autism (APT)	\$578,199	Iris Media, Inc.
National Institutes of Health	Evaluating the Effects of Autism Insurance Mandates	\$599,796	University of Pennsylvania
National Institutes of Health	The Effects of Medicaid Waivers on Autism Service Use and Expenditures	\$674,696	Penn State Milton S. Hershey Medical Center
National Science Foundation	KSU student chapter of the IEEE EMBS as a focal point for senior design projects to aid children with disabilities	\$0	Kansas State University
National Science Foundation	CRII: CHS: Human-Robot Collaboration in Special Education: A Robot that Learns Service Delivery from Teachers' Demonstrations	\$0	University of Massachusetts, Lowell
Organization for Autism Research	Factors affecting teacher implementation of ReThink Autism Program	\$0	Nova Southeastern University
Organization for Autism Research	Improving access to care for challenging behavior using a parent-to-parent mentoring approach	\$0	University of Houston, Clear Lake
Patient-Centered Outcomes Research Institute	Autism FORCE (Families, Organizations, Resources Completely Engaged) for Achieving Positive Patient Outcomes - Tier I	\$14,984	Tulane University School of Medicine/Tulane Center for Autism and Related Disorders
The New England Center for Children	Multiple exemplar training and generality of prepositional concepts: Does training structure matter?	\$1,830	The New England Center for Children
The New England Center for Children	Evaluation of Train to Code as a Remediation and Training Program for Training Teachers to Conduct Match-to-Sample Procedures	\$2,345	The New England Center for Children
The New England Center for Children	Exploring a generative approach to teaching musical concepts	\$1,830	The New England Center for Children
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,225	The New England Center for Children
The New England Center for Children	Training staff to conduct competing items assessments using enganced written instructions	\$5,570	The New England Center for Children

